

# SAMMAKKA SARA KKA CENTRAL TRIBAL UNIVERSITY, MULUGU

## M.A. in Development Studies (Public Policy and Governance)

Semester-wise Course Outline | Two Years, Four Semesters | 82 Credits

| SEMESTER I   20 CREDITS   NHEQF LEVEL 6 |            |                                                         |        |       |
|-----------------------------------------|------------|---------------------------------------------------------|--------|-------|
| Description                             | Code       | Course Title                                            | Credit | Level |
| <b>CORE COURSES</b>                     | DS-C-101   | Development Thought and Its Critics                     | 2      | 6     |
|                                         | DS-C-102 ✓ | The Policy Process: Agendas, Decisions and Delivery     | 2      | 6     |
|                                         | DS-C-103 ✓ | Constitution, State and Governing Institutions in India | 2      | 6     |
|                                         | DS-C-104   | Economic Reasoning for Public Decisions                 | 2      | 6     |
|                                         | DS-C-105   | Statistical Foundations for Development Analysis        | 2      | 6     |
|                                         | DS-C-106   | Ethics of Public Action                                 | 2      | 6     |
|                                         | DS-C-107   | Adivasi India: Society, Economy and Historical Change   | 2      | 6     |
| <b>SKILL-BASED COURSES</b>              | DS-S-108   | Writing for Scholarship and for Policy                  | 1      | 6     |
|                                         | DS-S-109   | Working with Data: Spreadsheets, R and Stata            | 1      | 6     |
|                                         | DS-S-110   | Quantitative Reasoning and Mathematical Tools           | 1      | 6     |
|                                         | DS-S-111   | Mapping Society and Landscape: Applied GIS              | 1      | 6     |
| <b>FIELD ATTACHMENT</b>                 | DS-F-112   | Habitation Attachment and Village Study                 | 2      | 6     |
| <b>VALUE-ADDED COURSE</b>               | DS-V-113   | Universal Human Values I                                | 15 hrs | 6     |

20 Credits

| SEMESTER II   22 CREDITS   NHEQF LEVEL 6 |          |                                                                                 |        |       |
|------------------------------------------|----------|---------------------------------------------------------------------------------|--------|-------|
| Description                              | Code     | Course Title                                                                    | Credit | Level |
| <b>CORE COURSES</b>                      | DS-C-201 | Economics of Poverty, Inequality and Human Development                          | 2      | 6     |
|                                          | DS-C-202 | Public Finance and the Budgetary State                                          | 2      | 6     |
|                                          | DS-C-203 | Regression Methods for Policy Research                                          | 2      | 6     |
|                                          | DS-C-204 | Designing and Appraising Programme Evaluations                                  | 2      | 6     |
|                                          | DS-C-205 | Markets, Regulation and the Developmental State                                 | 2      | 6     |
|                                          | DS-C-206 | Law, Land and Livelihood in Scheduled Areas                                     | 2      | 6     |
| <b>ELECTIVE COURSES (any one)</b>        | DS-E-207 | Advocacy, Campaigns and the Politics of Persuasion                              | 2      | 6     |
|                                          | DS-E-208 | Policy Across Countries: Comparative Perspectives                               | 2      | 6     |
|                                          | DS-E-209 | Energy, Minerals and the Just Transition                                        | 2      | 6     |
|                                          | DS-E-210 | Forest Produce, Commons and Rural Enterprise                                    | 2      | 6     |
|                                          | DS-E-211 | Schooling, Learning and Residential Education in Tribal Regions                 | 2      | 6     |
|                                          | DS-E-212 | Gender Relations and Development Policy                                         | 2      | 6     |
|                                          | DS-E-213 | Displacement, Resettlement and the Right to Rehabilitation                      | 2      | 6     |
|                                          | DS-E-214 | Digital Welfare: Identity, Entitlement and Exclusion                            | 2      | 6     |
|                                          | DS-E-215 | Migration, Informal Labour and Precarity                                        | 2      | 6     |
|                                          | DS-E-216 | Small Towns, Climate Risk and Local Adaptation                                  | 2      | 6     |
| <b>SKILL-BASED COURSE</b>                | DS-S-217 | Working with Indian Official Statistics: Census, NSS, PLFS, NFHS, SECC and HCES | 3      | 6     |
| <b>PRACTICUM</b>                         | DS-F-218 | Governance Clinic: Client-Based Policy Assignment                               | 3      | 6     |
| <b>INDIAN KNOWLEDGE SYSTEMS</b>          | DS-K-219 | Indian Philosophical Traditions and Indigenous Knowledge Systems                | 2      | 6     |



| SEMESTER II   22 CREDITS   NHEQF LEVEL 6 |          |                           |        |       |
|------------------------------------------|----------|---------------------------|--------|-------|
| Description                              | Code     | Course Title              | Credit | Level |
| <b>VALUE-ADDED COURSE</b>                | DS-V-220 | Universal Human Values II | 15 hrs | 6     |

Electives run subject to a minimum enrolment of eight students and to the availability of faculty. A student who exits at the end of Year 1, having completed 42 credits, shall be awarded a Post Graduate Diploma in Public Policy and Governance at NHEQF Level 6.

| SEMESTER III   20 CREDITS   NHEQF LEVEL 6.5     |           |                                                                                     |        |       |
|-------------------------------------------------|-----------|-------------------------------------------------------------------------------------|--------|-------|
| Description                                     | Code      | Course Title                                                                        | Credit | Level |
| <b>CORE COURSES</b>                             | DS-C-301  | Ethnographic and Qualitative Enquiry for Policy Research                            | 4      | 6.5   |
|                                                 | DS-C-302  | Causal Inference and Advanced Econometric Methods                                   | 2      | 6.5   |
| <b>POLICY CONCENTRATION (exactly one track)</b> |           | <b>Track A. Governance of Scheduled Areas: Rights, Institutions and Self-Rule</b>   | 9      | 6.5   |
|                                                 | DS-PA-311 | – Constitutional Protections and Statutory Rights in Scheduled Areas                | 3      | 6.5   |
|                                                 | DS-PA-312 | – Customary Authority, Gram Sabha and the Practice of Self-Rule                     | 3      | 6.5   |
|                                                 | DS-PA-313 | – Appraising Tribal Development Administration                                      | 3      | 6.5   |
|                                                 |           | <b>Track B. Public Health, Social Protection and Livelihood Security</b>            | 9      | 6.5   |
|                                                 | DS-PB-311 | – Health Systems and Health Equity in Underserved Regions                           | 3      | 6.5   |
|                                                 | DS-PB-312 | – The Architecture of Social Protection: Food, Work and Income Security             | 3      | 6.5   |
|                                                 | DS-PB-313 | – Livelihoods, Skills and Enterprise in Forest and Agrarian Economies               | 3      | 6.5   |
|                                                 |           | <b>Track C. Land, Forest and Water: Natural Resources and Ecological Transition</b> | 9      | 6.5   |
|                                                 | DS-PC-311 | – Forest Governance and Community Resource Rights                                   | 3      | 6.5   |
|                                                 | DS-PC-312 | – Land, Mining and the Political Economy of Extraction                              | 3      | 6.5   |
|                                                 | DS-PC-313 | – Water, Climate and Ecological Transition in Central India                         | 3      | 6.5   |
| <b>SKILL-BASED COURSES</b>                      | DS-S-331  | Managing Development Projects: Design, Delivery and Monitoring                      | 3      | 6.5   |
|                                                 | DS-S-332  | Critical Reading and the Research Proposal                                          | 2      | 6.5   |
| <b>VALUE-ADDED COURSE</b>                       | DS-V-333  | Universal Human Values III                                                          | 15 hrs | 6.5   |

A student registers for exactly one track, taken as a linked nine-credit block of three courses. Tracks run subject to a minimum enrolment of eight students, except Track A, which shall run in every academic year.

| SEMESTER IV   20 CREDITS   NHEQF LEVEL 6.5 |           |                                                                  |        |       |
|--------------------------------------------|-----------|------------------------------------------------------------------|--------|-------|
| Description                                | Code      | Course Title                                                     | Credit | Level |
| <b>CAPSTONE</b>                            | DS-D-401  | <b>Capstone: Research Dissertation or Policy Assignment</b>      | 20     | 6.5   |
|                                            | DS-D-401a | – Research design, ethics clearance and proposal defence         | 3      | 6.5   |
|                                            | DS-D-401b | – Fieldwork or data assembly with supervised analysis            | 9      | 6.5   |
|                                            | DS-D-401c | – Written dissertation or policy report of 8,000 to 12,000 words | 6      | 6.5   |
|                                            | DS-D-401d | – Viva voce and public presentation                              | 2      | 6.5   |

The internal components of the capstone are shown for the guidance of supervisors and examiners; the transcript records a single twenty-credit entry. Total for the programme: 20 + 22 + 20 + 20 = 82 credits, against a UGC minimum of 80. Value-added courses carry 45 contact hours in all and are recorded on the transcript but excluded from the CGPA.